

Firth District #059

Bingham County

319 Lincoln St, PO Box 69, Firth, ID 83236 Phone: (208) 346-6815 Fax: (208) 346-6814 John Tucker III, Superintendent

District Characteristics 2003-04			
Fall Enrollment	893	Special Education:	
Average Daily Attendance	840	Special Education Students	119
State Ranking Per ADA	57	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	80
Elementary	1	National School Lunch Program:	
Secondary	2	Average Daily Participation	524
Number of Accredited Schools:		Free and Reduced Meals	410
Approved	3	Lunch Price - Elementary	\$1.20
Approved with Merit	0	Lunch Price - Secondary	\$1.40
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	454
High School Diplomas Regular	66	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	100%	** Limited English Proficient (LEP)	

Progress

Superintendent's Highlights

No Data Submitted

Student Profiles Ethnicity						
Race	Male	Fen	nale	Total		
White	43.68	3% 4	3.34%	87.02%		
Black	0.34	1%	0.11%	0.4		
Hispanic	5.04		6.49%	11.5		
Nat. Amer.	0.22		0.67%	0.8		
Asian	0.00		0.11%	0.1		
Total	49.28	5% 5	0.72%	100.0	0%	
15% -						
10% -						
10% - 5% -	.27%	00%	.15%	%00 %00		
	0.00% 1.27%	0.00%	0.00%	%00.0 %00.0		
5% -	9 0.00% o.1.27%	%14.10	% % % % % % % % % % % % % % % % % % %	%0000 Gr. 12		
5% - 0% -	• <u> </u>	•	9.7		1	

Progress Towards Meeting District Goals 2003-04 Goals

No Data Submitted

Financial Information 2003-04 M & O Fund All Funds Revenues: \$379,249 8.22% \$747,772 12.81% Local Taxes Other Sources 60,560 1.31% 157,973 2.71% 90.47% 73.80% State 4,174,497 4.307.821 Federal 0 0.00% 623,701 10.68% \$4,614,306 100.00% \$5,837,267 100.00% Supplemental Information Property and Agricultural Equipment Replacement Taxes.. \$184,800 Lottery Revenues..... \$31,585 Technology Grant.... \$41,819

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$3,013,066	66.25%		
M & O Support Services	1,534,977	33.75%		
M & O Other	0	0.00%		
Total M & O	\$4,548,043	100.00%	\$5,415	77
Total All Funds	\$5,756,550	100.00%	\$6,854	93
Tax Levies 9-1-2003 Property Market Values	<u>Total</u> \$129,714,876	Per ADA \$154,422	<u>Rank</u> 101	
Total General M & O Levies	0.002674712		93	
Total District Levies	0.005632445		59	

Staff Data 2003-04				
District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	24.50	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	27.00	16	Highest Salary on Schedule	\$46,712
Administrators	3.80	221	Average Elementary Teacher's Salary	\$38,182 65
Other Certified Staff	2.20	382	Average Secondary Teacher's Salary	\$39,644 61
Total Certified Staff	53.70	16	Superintendent's Salary	\$80,000 51
Total Non-Certified Staff	31.00	27	•	

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did FIRTH DISTRICT make adequate yearly progress for 2003-04? No

If no, which of the state's academic goals were not met? SWD Reading Proficiency SWD Math Proficiency

Percent of the 41 targets that FIRTH DISTRICT made: 95.12%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? No

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading			ISAT Math				ISAT Language		
Comparisons	% Tested Goal 95		% Proficient or better Goal 66%		% Tested Goal 95	or better		er	66% Proficient or better or maintain 2002-03 levels or better	
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District State	98.45% 99.19%	District State	80.19% 81.36%	District State	98.14% 99.18%	District State	81.39% 76%	District	78.23%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>

Complete reports on all state and federally required tests are available at: www.sde.state.us/dept/tesereports.asp#report